

## DAY ONE: TUESDAY 13 SEPTEMBER 2016 - MORNING PROGRAM

|             | AMDC301  | AMDC501  | AMDC502  | AMDC505 |
|-------------|--|--|--|---------|
| 8.45-9.00   | REGISTRATION (Foyer)   |  |  |         |
| 9.00-9.15   | <b>Acknowledgement of Country:</b><br>Professor Andrew Gunstone<br>Director Indigenous Strategy<br>Professor of Indigenous Studies<br><b>Welcome:</b> Professor Mike Keppell<br>Pro Vice-Chancellor Learning Transformations |  |  |         |
| 9.15-10.00  | <b>KEYNOTE: Professor Mark Brown</b><br><b>National Institute for Digital Learning</b><br><b>Dublin City University</b><br><i>New moves for new times: Dancing towards the future</i>  |  |  |         |
| 10.00-10.30 | MORNING TEA (Foyer)  |  |  |         |
| 10.30-11.15 | <b>Presentations AMDC301</b>   | <b>Presentations AMDC501</b>   | <b>Presentations AMDC502</b>   |         |
| 10.30       | Blended learning project<br><i>Rita Chiu</i><br>(PAVE)   | Reparation: Building patterns of success for marginal students<br><i>Bryan Kidd</i><br>(PAVE)                                  | Transforming learning with OER<br><i>Robin Wright</i><br>(Information Resources)   |         |
| 10.55       | Communication Student Forum case study<br><i>Dr Robert Gill (FHAD)</i>   | Linguistic misunderstanding and cultural space in educating non-native English adult learners<br><i>Dr ChyeKok Ho</i><br>(FBL) | OERs as a strategy to enhance students' engagement<br><i>Dr Daniel Eldridge, Dr Huseyin Sumer, Dr François Malherbe &amp; Dr Llew Mann</i><br>(FSET) |         |
| 11.25-12.10 | <b>Panel AMDC301</b><br>Engaging Aboriginal and Torres Strait Islander knowledges, pedagogies and curriculum<br><i>Prof Andrew Gunstone, Andrew Peters, Angela Burt &amp; Sadie Heckenberg</i>                               |  |  |         |
| 12.10-13.00 | LUNCH (Foyer)<br>Launch of Journal: Professor Andrew Gunstone  |  |  |         |

## DAY ONE: TUESDAY 13 SEPTEMBER 2016 - AFTERNOON PROGRAM

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|-------------|--|---|--|---|
| 13.00-13.45 | <b>KEYNOTE: Professor Hamish Coates</b><br><b>Melbourne CSHE</b><br><b>The University of Melbourne</b><br><i>Engaging learners in blended higher education</i>   |   |  |   |
| 13.50-14.35 | <b>Presentations AMDC301</b><br>13.50 How the built environments of Design Factories help facilitate the culture of co-creation, experimentation and innovation that Design Factories advocate for<br><b>Dr Anita Kocsis &amp; Alicen Coddington (FHAD)</b>                          | <b>Presentations AMDC501</b><br>Push notifications, digital badges and leaderboards: Evaluating the impact of Quitch mobile application on learning<br><b>Dr Gráinne Oates, Dr Katya Pechenkina, Dan Laurence, Dr Daniel Eldridge &amp; Prof Dan Hunter</b> | <b>Presentations AMDC502</b><br>Blended learning in postgraduate applied statistics programs<br><b>Dr Jahar Bhowmik, Denny Meyer &amp; Brian Phillips (FHAD)</b> | <b>Workshop AMDC505 – 45 mins</b><br>Facilitation skills for the flipped classroom<br><b>Dr Rosemary Fisher &amp; Dr Andrew Rixon (FBL)</b> |
| 14.15       |  | The Sociological Imagination Machine (SIM): Using game elements to help learners apply a sociological imagination<br><b>David Hall &amp; Dr Hilary Wheaton (Swinburne Online)</b>   | Using blended learning to increase access for diverse learners: A story of unexpected social impact<br><b>A/Prof Elizabeth Branigan (LTU)</b>                    |   |
| 14.35-15.00 | <b>AFTERNOON TEA (Foyer)</b>   |   |  |   |
| 15.00-15.45 | <b>Presentations AMDC301</b><br>15.00 What students want – Lecture, recordings, rubrics and exams!<br><b>Anthony Osborne (Student)</b>   | <b>Presentations AMDC501</b><br>Using entrepreneurship exercises as a means of developing an entrepreneurial mindset in the youth of today – fact or fiction?<br><b>Dr Naomi Birdthistle, A/Prof Helana Scheepers &amp; Dr Rosemary Fisher (FBL)</b>        | <b>Presentations AMDC502</b><br>BYOD project<br><b>Terry McEvoy &amp; Rita Chiu (PAVE)</b>   |   |
| 15.25       | Student Off-Boarding Project<br><b>Tyson McNamara (PAVE)</b>   | Let's do Accounting: Engaging students through immersion of content, tools and experiences<br><b>Dr Angela Tan-Kantor (FBL)</b>   | YouTube playlists and differentiated learning<br><b>Cam Gleeson (PAVE)</b>   |   |
| 15.50-16.35 | <b>Presentations AMDC301</b><br>15.50 Enhancing employability of STEM graduates beyond the classroom: Authentic international immersion programs<br><b>Dr François Malherbe, A/Prof Sebastian Ng, Dr Yvonne Durandet, Ismat Hijanzin, Dr Scott Rayburg &amp; Dr Llew Mann (FSET)</b> | <b>Presentations AMDC501</b><br>Providing general feedback in online STEM assessments<br><b>Dr Ant Edwards (FSET)</b>   |  | <b>Workshop AMDC505 – 45 mins</b><br>Playing to think<br><b>Bridgette Engeler (FHAD)</b>  |
| 16.15       | Developing innovative and authentic assessment: Special interest Melbourne walking tours<br><b>Dr Ryan Jopp (FBL)</b>  | Engage me so I may learn<br><b>Adjunct Prof Nicholas Haritos (FSET)</b>   |  |   |
| 16.35       | <b>INFORMAL NETWORKING EVENT (Foyer)</b>   |   |  |   |

## DAY TWO: WEDNESDAY 14 SEPTEMBER 2016 - MORNING PROGRAM

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|-------------|---|--|--|---|
| 8.45-9.00   | REGISTRATION (Foyer)  |  |  |   |
| 9.00-9.15   | Welcome   |  |  |   |
| 9.15-10.00  | <b>Panel AMDC301</b><br>Learning analytics: Helping teachers to help students<br><i>Prof Glen Bates (Office of PVC Student Advancement), Vivian Allard (International &amp; Students), Kym Nguyen (International &amp; Students), Wayne Jencke (Education and Quality Services) &amp; Anthony Osborne (Swinburne Student Union)</i><br>Chair: <i>Glen Jackson (LTU)</i> | <b>Presentations AMDC501</b><br>Academic discourse, professional discourse and the question of authentic assessment<br><i>Dr Tim Moore (Office of PVC Student Advancement)</i><br>Using authentic assessment to improve student learning in design education<br><i>Lucia Miceli &amp; Lynette Zeeng (FHAD)</i> | <b>Presentations AMDC502</b><br>Problems in perceiving a panacea in educational metamedia<br><i>Dr Joshua Luke Ameliorate (FHAD)</i><br>3D technology for learning and teaching<br><i>Dr Ben Williams (FHAD)</i> |   |
| 10.00-10.30 | MORNING TEA (Foyer)   |  |  |   |
| 10.30-11.15 | <b>KEYNOTE: Professor Shane Dawson</b><br>Director of the Teaching Innovation Unit and Professor of Learning Analytics<br>University of South Australia<br><i>Learning Analytics: Now and into the future</i>   |  |  |   |
| 11.20-12.05 | <b>Panel AMDC301</b><br>Engaging and supporting online students<br><i>Susan Roberts (Information Resources), Barbara Evans (FBL), Bopha Roden (FBL), Sandra Wyatt (FHAD) &amp; Brenton Williams (Student)</i><br>Chair: <i>A/Prof Elizabeth Branigan (LTU)</i>  | <b>Presentations AMDC501</b><br>Using Popplets for formative assessment tool<br><i>Dr Katrina Rank (FHAD)</i><br>Rethinking the 'flip': Exploring innovative teaching practices in the university classroom<br><i>Dr Katya Pechenkina (LTU)</i>  |  | <b>Workshop AMDC505 – 45 mins</b><br>Co-creating assessment curriculum and assessment with students<br><i>Dr Alison de Kruiff, Pauliina Mattila &amp; Dr Christine Thong (FHAD)</i> |
| 12.05-13.00 | LUNCH (Foyer)   |  |  |   |

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| <b>13.00-14.35</b> | <b>Presentations AMDC301</b>  | <b>Presentations AMDC501</b>   | <b>Presentations AMDC502</b>  | <b>Presentations AMDC505</b>   |
| 13.00              | An online Learning and Teaching Induction Program for the Australian sector<br><i>A/Prof Kym Fraser (LTU)</i>   | Snapshot of academic usage of technology for assignment management<br><i>Dr Mark Schier (FHAD)</i>                                   | A curriculum framework – Solution Focused Nursing<br><i>Angela Bradley (FHAD)</i>   | Mobile device-based activities designed to engage with large classes<br><i>Dr John Hopkins (FBL)</i>   |
| 13.25              | From roadblocks to rewards: Applying best practice from the Graduate Certificate in Higher Education<br><i>Janne van Wulfften Palthe (GCLT Graduate)</i>  | Teaching entry-level database with constructive alignment in blended mode<br><i>Dr Irene Moser (FSET)</i>                            | Aligning learning outcome to student aspirations through blended learning<br><i>Ravindra Savangouder (PAVE)</i>   | Enhancers and challenges to impactful mobile learning<br><i>David Reid (FBL) &amp; Dr Katya Pechenkina (LTU)</i>                                     |
| 13.50              | Key positioning of the Learning and Academic Skills (LAS) Centre drop-in hub: The benefits<br><i>Dr Stephen Price, Kathryn Wallace &amp; Dr Elena Verezub (Office of PVC Student Advancement)</i> | Canvas pilot at Swinburne Online<br><i>Dr Lucy Elliott (Swinburne Online)</i>  | Teaching arts online<br><i>Fiona King (Swinburne Online)</i>  | Let me explain/I hear you say: Addressing failure to read from the recommended reading list<br><i>Dr Rosemary Fisher &amp; Dr Andrew Rixon (FBL)</i> |
| 14.15              | Imagineering as an applied teaching tool on IT for social impact study tours<br><i>Dr Jason Sargent (FBL)</i>   | Experience and observation of utilising Blackboard in Design Education<br><i>A Lam Kim (FHAD)</i>                                    | A dramaturgical perspective of online university students: a case study of a second year psychology subject<br><i>Dawn Gilmore (PhD Candidate)</i>                    | Changing delivery methods for Indigenous remote students<br><i>Dr Prabha Prayaga &amp; A/Prof Ellie Rennie (FHAD)</i>                                |
| <b>14.35-15.00</b> | <b>AFTERNOON TEA (Foyer)</b>  |  |   |  |
| <b>15.00-16.10</b> | <b>Presentations AMDC301</b>  | <b>Presentations AMDC501</b>   | <b>Presentations AMDC502</b>  |  |
| 15.00              | Knowing the immediate and longer term indicators of an effective online learning culture<br><i>Eben Quill (Swinburne Online)</i>  | Authentic learning experiences in Design Factory Melbourne's Global Program<br><i>Dr Christine Thong &amp; John Eggleston (FHAD)</i> | Connecting international and local students' learning experiences: Wiki-based pedagogy as a digital bridge<br><i>Dr Chandana Hewege &amp; Dr Chamila Perera (FBL)</i> |  |
| 15.25              | The 'glass onion' experiment<br><i>Dr George Banky &amp; Aaron Blicblau (FSET)</i>  | Systemic problem management: Innovations in teaching business strategy<br><i>Dr Cristina Neesham (FBL)</i>                           | Feedback potency for a better learning experience<br><i>Dr Amir Abdekhodae &amp; Kourosh Dini (FSET)</i>  |  |
| 15.50              | The magic of the QR code<br><i>Julia Gardiner (PAVE)</i>  | Developing communities of practice through a learning design program<br><i>Dr Thomas Kehoe (LTU)</i>                                 | Towards a plagiarism free learning environment<br><i>Dr François Malherbe, Dr Daniel Eldridge, Dr Robert Evans &amp; Dr Llew Mann (FSET)</i>                          |  |
| <b>16.15-16.30</b> | <b>Synthesis and closing statement</b>  |  |   |  |