

DAY ONE: MONDAY 14 SEPTEMBER 2015

	AMDC301	AMDC501	AMDC502	AMDC505	AMDC506
8.45am-9.15am	REGISTRATION (Foyer)				
9.15am-9.30am	Welcome: Vice-Chancellor Professor Linda Kristjanson				
9.30am-10.25am	Keynote: Prof David Carless, Associate Dean (Learning and Teaching), University of Hong Kong				
10.25am-10.40am	Authentic Assessment and Blended Learning at Swinburne, Prof Mike Keppell (LTU)				
10.40am- 11.00am	MORNING TEA (Foyer)				
11.00am-11.45am	Sharing Best Practice 1				
	11.00am – 11.20am	Autism Massive Open Online Course (MOOC) <i>A/Prof Mick Grimley (FHAD)</i>	Showcasing a second-year flipped mathematics unit <i>A/Prof Birgit Loch (FSET)</i>	Engaging student learning through constructive alignment and portfolio assessment <i>Dr Andrew Cain (FSET)</i>	What are wikis good for? What is the best way to use them? <i>Dr Bella Ross (LTU)</i>
	11.25am – 11.45am	A creativity mini MOOC for postgraduate students <i>A/Prof Kym Fraser (LTU)</i>	Evaluating innovative blended delivery in a first-year law unit <i>Dr Amanda Scardamaglia (FBL), Dr Katya Pechenkina (LTU)</i>	Student production teams: Flipped learning by creating short films <i>Bryan Kidd (PAVE)</i>	Wikis as a project management tool rather than a collaborative tool <i>Dr Amir Abdekhodae (FSET)</i>
11.50am- 12.35pm	Sharing Best Practice 2				
	11.50am – 12.10pm	Swinburne Design Factory's Wicked Agile Innovation Program <i>Carl Turner, Dr Alison de Kruiff, Bert Verhoeven, Pauliina Mattila (FHAD)</i>	Fostering collaborative learning through wikis <i>Dr Chamila Perera, Dr Chandana Hewege (FBL)</i>	Theorise this! The principled design of assessment in a first year Sociology unit Part 1 & 2 <i>Dr Glenda Ballantyne, Dr Craig McIntosh (FHAD), Dr Tim Moore (Office PVC Student Advancement)</i>	What learning tools do postgraduate writing students prefer? <i>Dr Carolyn Beasley (FHAD)</i>
	12.15pm – 12.35pm	Work-integrated learning based on the delivery model of the Diploma of Visual Merchandising <i>Simona Jobbagy (PAVE)</i>	Reducing cognitive load for first stage online statistics students by improved instructional design <i>Dr Nikki Rickard, Vebica Evans (Swinburne Online)</i>	Exploring best practices and challenges of learning-oriented assessment design to encourage student co-operation and continuous learning <i>Dr Chrystal Zhang (FSET), Dr John Hopkins (FBL)</i>	The use of social media to enhance student learning in engineering <i>A/Prof Hussein Dia (FSET)</i>
12.35pm- 1.25pm	LUNCH (Foyer)				
1.25pm-2.15pm	Panel		Workshop		
	Blended and online learning: Transforming the on-campus experience? <i>Pauline Farrell (PAVE), Dr Ben Williams (FBL), Prof Mike Keppell (LTU), A/Prof Birgit Loch (FSET)</i>		Virtual reality tools in engineering curriculum to enhance student learning experience <i>Dr Ambarish Kulkarni (FSET)</i>		
2.20pm-3.10 pm	Debate	Workshop		Workshop	
	New academics should focus on their discipline research and not teaching research <i>A/Prof Kym Fraser (LTU), Prof Santina Bertone (FBL), A/Prof Deirdre Barron (FHAD), Dr Llew Mann (FSET)</i> Moderator: <i>A/Prof Alex Maritz (FBL)</i>	Swinburne Design Factory co-creating an integrated work-integrated learning model <i>Carl Turner, Pauliina Mattila (FHAD)</i>		Polysynchronous learning... a new way of doing <i>Pauline Farrell, Chris Hayes (PAVE)</i>	
3.10pm-3.25pm	AFTERNOON TEA (Foyer)				
3.25pm-4.15pm	Panel	Workshop			
	Open access, MOOCs, OERs - what is the role of 'openness' in higher education? <i>Robin Wright, Fiona O'Donnell (Information Resources), Prof Mike Keppell, Dr Kulari Lokuge Dona (LTU)</i>	The ins and outs of the new VET Standards <i>Jennifer Fleischer (PAVE), Janne Lade (EQS)</i>			
4.15pm- 5:30pm	INFORMAL NETWORKING EVENT (Foyer)				

DAY TWO: TUESDAY 15 SEPTEMBER 2015

	AMDC301	AMDC501	AMDC502	AMDC505	AMDC506	
9.45am-10.15am	REGISTRATION (Foyer)					
10.15am-11.05am	Panel Serious fun with gamification: The way of the future? <i>Prof Dan Hunter, Dr Grainne Oates (FBL), Dr Clinton Woodward (FSET)</i>		Panel Developing and assessing employability within and outside the curriculum <i>Prof Glen Bates, Dr Tim Moore, Mary Appleby (Office PVC Student Advancement)</i>			
11.05am-11.25am	MORNING TEA (Foyer)					
11.25am-12.15pm	Panel Let's get rid of exams: Is authentic assessment the answer? <i>Mish Eastman (PAVE), A/Prof Mike Wilmore (FHAD), Sue Kokonis (Swinburne Online)</i>	Workshop Flipped learning experience <i>Mark Bailye (Blackboard)</i>				
12.20pm-1.10pm	Panel Learning on the move: How do we stop and reflect about our learning? <i>Sharon Rice (PAVE), Dr Kulari Lokuge Dona (LTU), Dr Paul Meulenberg (ITS)</i>	Workshop (Re)-designing assessment: Assessment as learning <i>Dr Sharon Pittaway, Julian Harris (Swinburne Online)</i>		Workshop Mathspace: The digital maths workbook perfected <i>Kate Lee (Mathspace)</i>		
1.10pm- 2.00pm	LUNCH (Foyer)					
2.00pm-2.45pm	Sharing Best Practice 3					
	2.00pm – 2.20pm Designing for engagement in teacher education: A work in progress <i>A/Prof Timothy Moss (FHAD)</i>	Three years of PhysCasting – what have we learned? <i>Dr Brenton Hall (FSET)</i>	Blended learning initiatives at Swinburne Sarawak <i>Bibiana ChuiYiong Lim, Llewellyn WeeLing Liu (Sarawak)</i>	Listening to the students' voice regarding the best of the online and f2f world for the purposes of learning <i>Dr Simone Buzwell (FHAD)</i>		
	2.25pm – 2.45pm Using e-tivities to stimulate collaboration and learning for students <i>Dr Jay Cohen, Dr Lucy Elliott (Swinburne Online)</i>	Using videos to teach programming <i>Vicki Caravias (PAVE)</i>	International education and media for the global citizen <i>Dr Esther Chin, Dr Mark Finn (FHAD)</i>	Reasons for student drop-out for Swinburne online OUA units <i>A/Prof Steven Greenland, Catherine Moore (FBL)</i>		
2.50pm- 3.35pm	Sharing Best Practice 4					
	2.50pm – 3.10pm Applying constructivist learning activities successful in games-based learning <i>Dr Troy Innocent (FHAD)</i>	Creating enabling, culturally diverse learning environments for non-traditional students, particularly for entirely online units <i>Dr Lucy Nicholas (FHAD)</i>	The Blackboard tip buffet: A smorgasbord of ideas for teaching with Blackboard <i>Dr Lyndon Walker (FHAD)</i>	Cross sectorial, industry and community engagement <i>Kerry Howard (PAVE)</i>		
	3.15pm – 3.35pm Lightmare Games Studio Collaboration - polysynchronous learning <i>Graham Bridge (PAVE)</i>	Learning technologies <i>Dr Andy Wear, Rhonni Sasaki (Swinburne Online)</i>	Developing a department wide approach to Blackboard <i>Meaghan O'Donnell (PAVE)</i>	Innovative teaching in the NT with remote communities <i>Sharon Rice (PAVE)</i>		
3.40pm- 4.00pm	Synthesis and closing statement					